

PRACTICE PLANS



White and grey caps

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a proper grip on the ball. **Equipment:** 1 "Incrediball" for each player

Variations and progression:

Players are seated, pick the ball off the ground and show it to a partner (or parent)



Exercise "The Wheel" (2)



Make sure the grip is appropriate



 Players are seated, pick the ball off the ground and throw it to a partner (or parent)

>>> Throwing and receiving:

Description: In pairs, the players play catch using the proper mechanics. **Equipment:** 1 "Incrediball" for each player

Variations and progression:





Appropriate arm action



Key points:

Hands high and backHands together on bat

- Feet must be wider than shoulders





- Standard T-ball
- **B** Hit the ball through a hoop

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BASE RUNNING

Exercise "The Train" (19)

Description: Starting from home plate, players form a line and walk around the bases, saying the name of the base as they touch it. Parents can join in this activity.

Equipment: Set of bases (minimum of 4)

Variations and progression:

- **A** Coach leads the line
- **B** Individually, done while jogging
- **D** Have players start at different bases
- **E** Individually done by running, player goes around the bases (same as Hit Run and Throw)

Key points:

Player must learn to run on the right side...



2nd base

Exercise "The Musical Base" (21)

Description: All players are jogging in the infield. At coach's signal, players run towards a designated base as mentioned by the coach.

Equipment: Set of bases (minimum of 4),

Variations and progression:

A Ask players to get to any base while having a maximum number of players at each base.





- Name the bases
- Players cannot push each other during the game
- Avoid consequences to losers



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National initiation program - Rally Cap**PRACTICE #2**WHITE AND GREY CAPS





- A If player hits 1st cone = 1 point.
 2nd cone = 3 points.
 First team to finish = 2 points.
- C Without cones and hoops, teams are in line. Players
 - C Without cones and hoops, teams are in line. Players throw to a partner. First team to go all the way and back gets the point.
- **B** You can add challenges... between line and hoop (be creative!).

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HITTING

Exercise "T-Ball" (18)

Description: With a partner or a coach located to the side of the player, ask player to hit the ball from a tee. Ensure the tee is placed in front of home plate and NOT on it. Others pick up the baseballs.

Equipment: T-ball, various bats and balls

Bats: baseball, plastic, cut hockey stick, small, large, ...

Balles: baseball, wiffles, tennis, softballs, foam balls, large, ...





Variations and progression:

 \sum Α Standard T-ball \sum \sum В Hit the ball through a hoop X 🔶 X Ε 3 swings and hit \square \square \sum Key points: - Feet must be wider than shoulders T-ball - Hands high and back 0 - Hands together on bat





Exercise "The Train" (19)

Description: Starting from home plate, players form a line and walk around the bases, saying the name of the base as they touch it. Parents can join in this activity.

Equipment: Set of bases (minimum of 4)

Variantes et progression:



Have players start at different bases.

E Individually done by running, player goes around the bases (same as Hit Run and Throw)



- Player must learn to run on the right side ...

2nd base

Exercise "The Relay" (21)

Description: All players are at home plate. At their turn (after player in front has reached 1st base), players round the bases. Between each base, there is a challenge to perform.

Equipment: Set of bases (minimum of 4), various items for challenges



Challenge examples:

- A Backpedal
- B Rounding cones
- C Roll
- **D** Jump between sticks
- E Pass under a stick on 2 cones
- F Jump over a partner
- G Shuffle steps or other running drills
- H T-ball
- I Field a ball, throw to the coach
- J Etc ... (be creative)



Key points:
 More than one ability can be incorporated.
 BE CREATIVE !!!!!!

EXAMPLE:

Key points:







7 = left-field

8 = center-field

9 = right-field

Once the players become comfortable with 1 ball, the coach can add a second, third and fourth ball. See how many balls the players can handle at the same time.



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Required equipement: Incrediballs, various bats (baseball, plastic, cut hockey stick, small, large), various balls (baseball, wiffles, tennis, softballs, foam balls, large), t-ball, set of bases (minimum of 4), helmets, hoops, cones, badminton birdies.





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Description: Hang targets on a backstop or fence. Place one group of three players at each target. Mark out 4 lines at various distances from the target. The closest line to the target is considered a single, the next closes a double, the next closest a triple, with the farthest line from the target being a Home Run. Distances can be adjusted, according to the ability of the players in the group.

Target: Single, double, triple, home run

Players choose which distance they throw from in order to hit the taget. Points are awarded as follows:

- single 1 point
- double 2 points
- triple 3 points
- home run 4 points

Objective can be to see if each player can increase their points with each consecutive throw or it can be competitive based on the total number of points made in each group.

Key points:

- Place 2-3 fingers on the ball, without paying attention to the seams.
- Hold the ball with fingers instead of palm of hand
- Step forward while pitching





WHITE AND GREY CAPS

Required equipement: Incrediballs, various bats (baseball, plastic, cut hockey stick, small, large), various balls (baseball, wiffles, tennis, softballs, foam balls, large), t-ball, set of bases (minimum of 4), helmets.





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PRACTICE PLAN

PRACTICE #7

WHITE AND GREY CAPS

Required equipment: Incrediballs, various bats (baseball, plastic, cut hockey stick, small, large), various balls (baseball, wiffles, tennis, softballs, foam balls, large), t-ball, set of bases (minimum of 4), helmets, protection screen (net), cones (4 to 6), hoops (2 or 3), target, badminton birdies, tennis racquet.





- After coach has thrown a ball to one hitter, he/she immediately throws the next pitch to the other hitter.

Players rotate after each group has had 10-15 quality swings.

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BASE RUNNING

Exercise "Tag Baseball"

Description: Install hoops behind 1st base and home plate. Install hoops on 2nd and 3rd base. One or some players have the tag. Players have to reach the next base while following the base paths. Player with the tag must leave the mound to touch players.



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THROWING Exercise "The Target" (4) **Description:** While using the proper throwing tech-Variations and progression: nique (giant step, arm action and grip), the player tries Change distance in relation to the players' abilities. to reach a target from an appropriate distance to be successful. Players are placed in 2-3 columns and throw one after the other. A parent, located behind the fence returns Key points: the balls to the next player in line. - Make sure the grip is appropriate. - Glove side foot forward when throwing. Balls, target (can filled with water, Graco Equipment: basketball hoop, target bullseye) XXX XXX X

Exercise "The Relay" (5)

Description: Split players into 2 groups (depending on the number of players). Each team forms a line. A hoola hoop filled with balls of different kinds is located 30 feet in front of each team, with two cones placed at 15 feet and 30 feet from the hoop.

When given a signal, a player goes to the hoop and from there tries to throw a ball at each cone. Two throws are allowed. The player then returns to the line and the next player attempts the task.

Equipment:

- Several balls (2 minimum) of all kinds
- 2 cones per team so between 4 and 6 cones
- 2-3 hoops

Variations and progression:

A If player hits 1st cone = 1 point.
 2nd cone = 3 points.
 First team to finish = 2 points.

 $\begin{array}{c} X \times X \otimes \diamond & 30' \\ X \times X \otimes \diamond & & 15' \\ 30' & & & \\ 30' & & & \\ 30' & & & \\ & & & 30' \\ \end{array}$

Distance - depending on players' abilities (closer or farther).

- C Without cones and hoops, teams are in line. Players throw to a partner. First team to go all the way and back gets the point.
- **B** You can add challenges... between line and hoop (be creative!).







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GAME & GENERAL

Exercise "Out" (27)

Goal: Teach and explain to players how to make an out.

Description: Play a game and instruct players to touch the runners to make an out.

Variations and progression:

- Make a couple of teams and play mini-games using only one base.
- Play mini-game using 4 bases.
- Rotate the teams to change match-ups.



- Touch the runner with the ball before the runner touches the base.

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PRACTICE PLAN

PRACTICE #9

WHITE AND GREY CAPS

Required equipment:

Incrediballs, various bats (baseball, plastic, cut hockey stick, small, large), various balls (baseball, wiffles, tennis, softballs, foam balls, large), t-ball, set of bases (minimum of 4), helmets.



Appropriate arm action

Add one step with the glove side (giant step), just before throwing.

goes down

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2) reach back

3) lift arm to shoulder height







GAME & GENERAL

Exercise "Out" (27)

Goal: Teach and explain to players how to make an out.

Description: Play a game and instruct players to touch the runners to make an out.

Variations and progression:

- Make a couple of teams and play mini-games using only one base.
- Play mini-game using 4 bases.
- Rotate the teams to change match-ups.



- Touch the runner with the ball before the runner touches the base.

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PRACTICE PLAN

PRACTICE #10

WHITE AND GREY CAPS

Required equipment:

Incrediballs, various bats (baseball, plastic, cut hockey stick, small, large), various balls (baseball, wiffles, tennis, softballs, foam balls, large), t-ball, set of bases (minimum of 4), helmets, screen (net).



<section-header> National initiation program - Rally Cap PRACTICE #10 WHITE AND GREY CAPS HITING Exercise "Drill with Pitcher" Asseription: With a coach located at 20 feet in front of the player, toss the ball with both knees on the ground while asking the hitter to hit the ball. Eguipment: Balls and bats

- Players are usually set up as follows:
- \rightarrow
- 2 players hitting
- 2 players catching behing the hitters
- 1 player feeding balls to the coach
- rest of players in the field (gathering balls)
- Players rotate (in pairs) from the field, to catching behind the hitters, to hitting, and finally back to the field.
- After coach has thrown a ball to one hitter, he/she immediately throws the next pitch to the other hitter.

Players rotate after each group has had 10-15 quality swings.



- Feet must be wider than shoulders
- Hands high and back
- Hands together on bat

Variations and progression:

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 - Tennis racquet, wiffle balls

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Tennis racquet, trennis balls

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GENERAL & GAME

Exercise "Bucket Ball" (28)

Goal: Throwing, fielding, base running, cooperation, and teamwork.

Equipment: 2 balls, 4 bases, helmet, pail or bag

Description: 2 teams of 6 - one on offence - one on defense. The defensive team has a catcher at home plate and the other players at appropriate locations. The offensive team has 1 player to THROW from home plate and the other players awaiting their turn from a safe distance.

Activity: Offensive "batter" throws out 2 balls, at one time in quick succession and runs around the bases trying to make it home before the fielding team gets both balls in a pail.



If the ball is caught, the "batter" is out.

Fielders may NOT run with the ball. It must be thrown Home. Relay the ball if necessary.

Remind players to make sure the catcher is looking; An adult may have to help at home.

Variations and progression:

Α Batter throws 2 balls



Batter hits 2 balls